

# INSTITUTE FOR CATHOLIC LIBERAL EDUCATION

## 2023 NATIONAL CONFERENCE *Cause of Our Joy*



**JULY 17-20, 2023**

Duquesne University  
Pittsburgh, PA



# HARRISON DESIGN

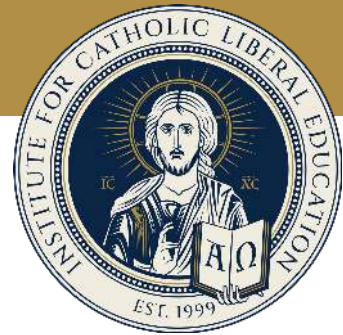
ARCHITECTURE

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St. Benedict's Classical Academy  
Natick, Massachusetts

# A Hearty Welcome on Behalf of ICLE



Dear Friends,

On behalf of the Institute for Catholic Liberal Education, allow me to welcome you to our 11th annual National Conference. We look forward to spending time with you in prayer, conversation, formation, and celebration.

We are thrilled to welcome our bishops, priests, religious, superintendents, principals, and especially all of you teachers who serve our Catholic school children each minute of the day in the classroom.

This year, we gather under the banner of Our Lady as Cause of Our Joy. Much has been written about the many titles of Our Lady, but this title in particular speaks to us in our work as educators.

God is love, and when we love Him, we abide in Him—in this communion of spirit we gain joy. As Saint Paul teaches, “the Spirit yields a harvest of love [and] joy...” (Gal. 5:22). This was made manifest among the early Christians when it was said of them, “See how they love one another?” It was joy that personified the apostolic age and the spread of deep and authentic Christianity. It is also this very same fruit, joy, which must animate us as teachers if we are to be attractive Gospel witnesses to the children in our classrooms and the families in our schools!

And who more than the Blessed Mother is the cause of such joy? Who else but her, through her fiat, caused Love himself to become incarnate and to call us into divine life through the sacraments? When we imitate Our Lady’s self-surrender, we immediately and always find joy because our spirit resonates with our true nature and calling. In her fiat, she found the ultimate joy and caused the world to change eternally, allowing us to inherit that same joy with God made man.

It is this realization and this reality that becomes the foundation of all that we do in education. The Church teaches us that education is the transference of culture. So this is our vocation as teachers: to transfer this culture. But Jesus Christ is the Heart of Culture, so it is Him we proclaim, Him—the Logos—we seek with our students. All through history, we see that a return to the true heart of culture is the catalyst to a renewal of education.

Today, as we find ourselves in a moment of education renewal, let us “rejoice and be glad in it!” (Ps. 118:24). As educators, may we become shadows of Our Lady as causes of joy to our students year in and year out, day in and day out.

Mary, Cause of our Joy, Pray for Us,

Michael Van Hecke, President  
Institute for Catholic Liberal Education



**"WHEN WE IMITATE  
OUR LADY'S  
SELF-SURRENDER,  
WE IMMEDIATELY AND  
ALWAYS FIND JOY..."**

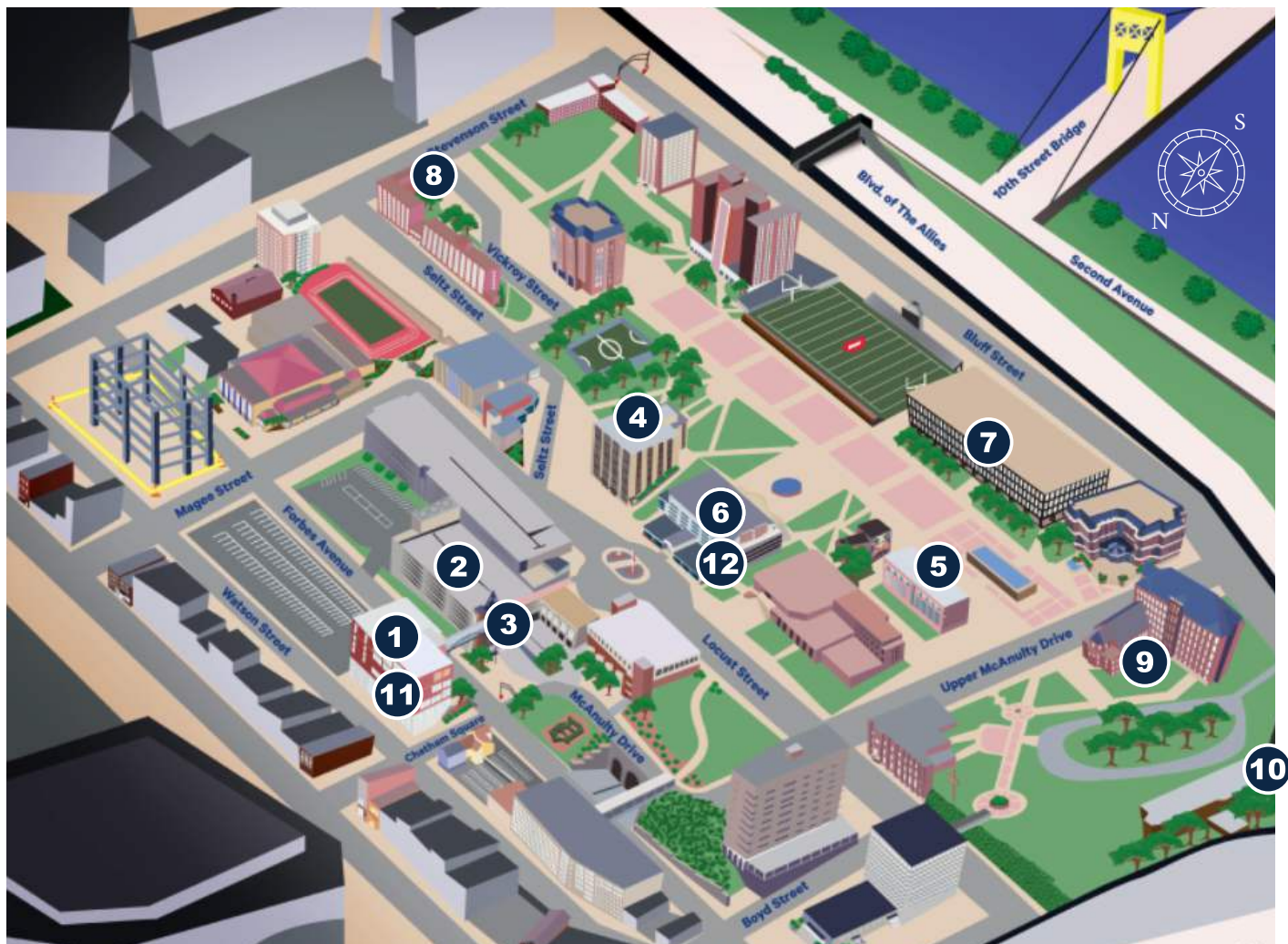


## ON THE COVER

Our conference theme, *Cause of Our Joy*, points to our Blessed Mother's fiat - her “yes” to God at the Annunciation - which brought us the Source of all joy, Jesus. Mary always unites us to the heart of her Son. In Ingres’s masterpiece, *The Virgin Adoring the Host*, her gaze directs us to the Source and Summit of our faith as we proceed in the three-year National Eucharistic Revival. As Catholic educators, may we strive together to exude the deep joy that can only be found in Our Lord. *Our Lady, Cause of Our Joy, ora pro nobis!*



# Duquesne University Campus Map



## KEY

- 1 Power Center - *Dougherty Ballroom and Shepperson Suite located on 5th floor*
- 2 Forbes Avenue Parking Garage
- 3 Sklar Skywalk - *access the Power Center 5th floor from the Forbes Ave. Parking Garage*
- 4 College Hall - *breakout sessions and seminars*
- 5 Canevin Hall - *seminars*
- 6 Duquesne Union - *breakfast, lunch, and der in Ballroom on 4th floor*
- 7 Mellon Patio at Mellon Hall of Science - *evening receptions*
- 8 St. Ann Hall - *overnight on-campus housing*
- 9 Duquesne Chapel of the Holy Spirit - *confession and private prayer*
- 10 Our Lady of Lourdes Grotto - *private prayer*
- 11 Barnes & Noble (serves Starbucks coffee) - *main floor of Power Center*
- 12 Starbucks - *second floor of Duquesne Union*

Scan  
to access  
Duquesne's  
interactive  
map



Scan  
to access  
a map of the  
surrounding  
area



# Conference Vendors

## FIND THE FOLLOWING VENDORS IN THE DOUGHERTY BALLROOM

Arcadia Ed  
Benedictus Art  
Catholic Studies at the University of St. Thomas (St. Paul, MN)  
Catholic Textbook Project  
Classical Academic Press  
Classic Learning Test  
Faithful Catholic Fundraising  
Hillsdale College Graduate School of Classical Education  
Institute for Catholic School Leadership  
Institute for Excellence in Writing (IEW)  
Memoria Press  
NET Ministries  
Ruah Woods Institute  
Sophia Institute for Teachers  
St. Joseph Financial Services  
Thomas Aquinas College  
Vocation Ministry

## FIND THE FOLLOWING VENDORS IN THE SHEPPERSON SUITE

Augustine Institute  
Duquesne University  
Institute for Catholic Liberal Education  
Institute for Catholic School Leadership  
International Center for Ward Method Studies  
Lepanto Media  
Spitzer Magis Center  
Mission Driven Catholic  
Secret Garden Educational Pathways Special Education Services  
Theology of the Body Evangelization Team (TOBET)



Our vendors represent a variety of apostolates working together to serve the vast landscape of schools and communities seeking to capture the fullness of the Church's rich offerings.

Please join us in thanking them for their support of our National Conference.

## A SPECIAL THANK YOU TO OUR SPONSORS

Opening Night Welcome Reception Sponsor  
**Classic Learning Test**

Plenary Speakers Sponsor  
**Arcadia Ed**

Tuesday's Pub Night Sponsor  
**Harrison Design**

Conference Refreshments Sponsor  
**Augustine Institute**

Attendee Tote Bag Sponsors  
**Catholic Studies at the University of St. Thomas (St. Paul, MN)**  
**Classical Academic Press**  
**Faithful Catholic Fundraising**

We are grateful to the **Discovery Institute** for their gift of *God's Grandeur* for each conference participant.

# Guest Information

## DAILY LITURGICAL AND SACRAMENTAL OPPORTUNITIES AT-A-GLANCE

### MONDAY, JULY 17

2-3 PM

**Confession** - Chapel of the Holy Spirit

5 PM

**Holy Mass** - Epiphany Church

### TUESDAY, JULY 18

7:45-8:15 AM

**Confession** - Chapel of the Holy Spirit

8:15 AM

**Morning Prayer** - Dougherty Ballroom, Power Center, 5th Floor

3:00 PM

**Holy Mass** - Epiphany Church

*Followed by Holy Hour, with Benediction at 4:45 PM*

### WEDNESDAY, JULY 19

7:45-8:15 AM

**Confession** - Chapel of the Holy Spirit

8:15 AM

**Morning Prayer** - Dougherty Ballroom, Power Center, 5th Floor

3:00 PM

**Holy Mass** - Epiphany Church

*Followed by Holy Hour, with Benediction at 4:45 PM*

### THURSDAY, JULY 20

7:45-8:15 AM

**Confession** - Chapel of the Holy Spirit

8:15 AM

**Morning Prayer** - Epiphany Church

8:30 AM

**Holy Mass** - Epiphany Church

## SPIRITUAL RESOURCES

### EPIPHANY CHURCH

Epiphany Church (184 Washington Place) is the location for all conference-related liturgies. The church is open Monday-Friday from 9 AM-4 PM for private prayer. Epiphany Church has generously offered to make relics available for veneration during our Holy Hours on Tuesday and Wednesday.

### CHAPEL OF THE HOLY SPIRIT

Duquesne University's Chapel of the Holy Spirit is conveniently located on campus and is open daily for private prayer. Holy Mass is celebrated daily at 12 noon. The stained glass windows feature the fifteen Mysteries of the Rosary.

Confession is graciously being offered by the Spiritan Fathers, the founding religious community of Duquesne University.

### ST. ANTHONY CHAPEL

St. Anthony Chapel (1704 Harpster St.) is the home of the largest single collection of relics outside of the Vatican. In addition to regularly scheduled liturgies, the chapel is open six days a week: Mondays through Thursdays and on Saturdays and Sundays from 12-3 PM, for pilgrimage and visitation.

Located about 10-15 minutes by car from the Duquesne University campus, the chapel is offering special opening hours for our conference attendees at the Chapel, Museum, and gift shop on Wednesday, July 19, from 7:30-8:30 PM.

## COFFEE AVAILABLE ON CAMPUS

**Starbucks** is open 7 AM-3 PM on the 2nd floor of the Duquesne Union.

**Barnes & Noble**, serving Starbucks coffee, is open 8 AM-5 PM on the 1st floor of the Power Center.





## CONFERENCE PRAYER

### Veni, Sancte Spiritus

**All:** Come Holy Spirit! Fill the hearts of Thy faithful and enkindle in them the fire of Thy love.

**Leader:** Send forth Thy Spirit, and they shall be created

**All:** And Thou shalt renew the face of the earth.

**Leader:** Let us pray.

**All:** O God, Who by the light of the Holy Spirit, instructed the hearts of Thy faithful, grant us, in the same Spirit, to savor what is right and ever to rejoice in His consolation. Through Christ our Lord. Amen.

## CONFERENCE RESOURCE WEBPAGE

Speaker handouts and breakout presenter bios are available at the Conference Resource webpage. Scan the QR code for access:



Recordings of conference sessions will be uploaded to this page after the conference, at which time the page will become password protected. The password will be provided following the conference via email.

## CAMPUS SECURITY

Emergency: 412-396-2677 (COPS)

Non-emergency: 412-396-6002

## A SPECIAL THANK YOU TO THE FOLLOWING FOR THEIR SPECIAL CONTRIBUTIONS TO OUR CONFERENCE

**The Department of Catholic Studies and  
the McAnulty College and Graduate School of Liberal Arts  
at Duquesne University**

**Offices of Conference & Event Services, Catering, and Dining Services  
at Duquesne University**

**Fr. Christopher D. Donley and the staff of Epiphany Church**

**The Spiritan Fathers**

**St. Anthony Shrine**

**New Eve Media**

**Aquinas Academy of Pittsburgh  
(Gibsonia, PA)**

## GUEST WI-FI ACCESS

Complimentary wi-fi access is available through DUQNet Guest.

**Username:** catholicedu

**Password:** ICLE2023!

# One Program, Two Coasts

California



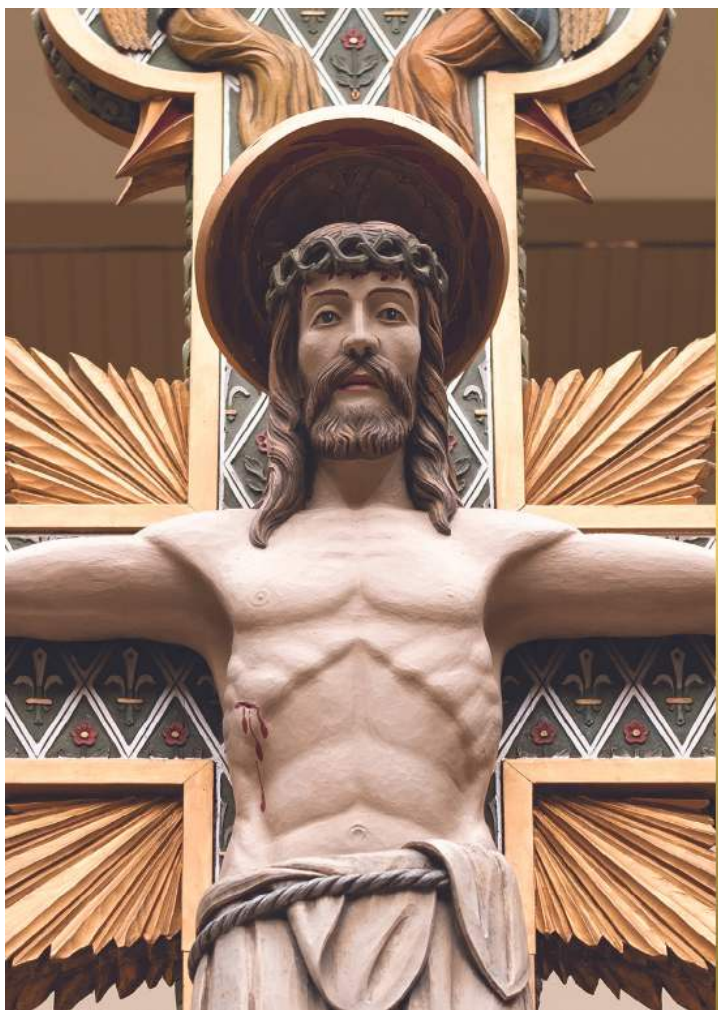
New England

Now accepting College & Summer Program applications for both campuses



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*thomasaquinas.edu*





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*for the Good of Souls*

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**1:00-4:30 PM CHECK-IN & SEMINAR READING PICK-UP**  
Shepperson Suite, Power Center, 5th Floor

**CONFESSION 2:00-3:00 PM**  
*Duquesne's Chapel of the Holy Spirit*

**1:00-3:30 PM VENDOR TABLES OPEN**  
Dougherty Ballroom & Shepperson Suite, Power Center, 5th Floor

**3:30-4:15 PM OPTIONAL PRE-CONFERENCE INTRODUCTORY SESSION**  
Dougherty Ballroom, Power Center, 5th Floor



### **CATHOLIC LIBERAL EDUCATION: FREEDOM IN CHRIST**

**Elisabeth Sullivan**

*Executive Director, ICLE*

*Highly recommended for those who are new to this renewal, the session will explore the nature and purpose of Catholic education and its roots in the classical liberal arts tradition. We will frame the vision, clarify unfamiliar terms, and offer a roadmap.*

**5:00 PM HOLY MASS**  
**The Most Reverend David A. Zubik, D.D., MEd, Bishop of Pittsburgh, Celebrant**  
**The Most Reverend James D. Conley, D.D., S.T.L., Bishop of Lincoln, Concelebrant**  
Epiphany Church (Divine Mercy Parish): 184 Washington Pl, Pittsburgh, PA 15219

**6:00-7:15 PM DINNER**  
Union Ballroom, Duquesne Union, 4th Floor  
*Your nametag will be needed for meal access.*

**7:30 PM WELCOME & INTRODUCTIONS**  
Dougherty Ballroom, Power Center, 5th Floor  
**Elisabeth Sullivan, Executive Director, ICLE**  
**Dr. Kathleen Roberts, Interim Chair of Catholic Studies Program, Duquesne University**  
**Michael Van Hecke, President, ICLE**

**7:45 PM OPENING PLENARY**  
Dougherty Ballroom, Power Center, 5th Floor



### **THE JOY AND WONDER OF EDUCATION**

**The Most Reverend James D. Conley, D.D., S.T.L.**  
*Bishop of Lincoln*

Followed by **Meet Our Partner: Classic Learning Test**  
Remarks by **Jeremy Tate, Co-Founder and CEO of Classic Learning Test**

**8:30-10:00 PM WELCOME RECEPTION**  
*Sponsored by Classic Learning Test*  
Mellon Patio at Mellon Hall of Science



**7:00-8:00 AM BREAKFAST**  
 Ballroom, Duquesne Union, 4th Floor  
*Your nametag will be needed for meal access.*

**CONFESSION 7:45-8:15 AM**  
*Duquesne's Chapel of the Holy Spirit*

**8:15 AM MORNING PRAYER**  
 Dougherty Ballroom, Power Center, 5th Floor  
*Please use your complimentary copy of the July Magnificat for Morning Prayer.*

**8:30 AM PLENARY TWO**  
 Dougherty Ballroom, Power Center, 5th Floor



**TURNING THE TIDE OF UNBELIEF WITH SCIENCE-BASED APOLOGETICS**

**Fr. Robert Spitzer, S.J., Ph.D.**  
*President, Spitzer Magis Center*

Followed by **Meet Our Partner: Harrison Design**  
 Remarks by **Nicolas Charbonneau**, *Principal at Harrison Design*

**9:30-10:15 AM VENDOR & BREAK TIME**  
 Dougherty Ballroom & Shepperson Suite, Power Center, 5th Floor

*Breakout audience codes: ES (Elementary), MS (Middle School), HS (High School), AD (Administration), CL (Clergy)*

**10:30-11:30 AM BREAKOUT BLOCK A**

*See pp. 27-29 for descriptions*

Scan to access breakout handouts

<b>MEMORY, IMAGINATION, AND RESILIENCE</b>	<b>ALL</b>
<b>Andrew Pudewa</b> , <i>Institute for Excellence in Writing</i>	Dougherty Ballroom
<b>THE CATHOLIC ANTHROPOLOGY OF THE CHILD</b>	<b>ALL</b>
<b>Dr. Ann Brodeur</b> , <i>University of Mary</i>	College Hall 220
<b>WONDERS OF NATURE</b>	<b>ES, MS, HS</b>
<b>Ingrid Waldstein</b> , <i>Sophia Institute</i>	College Hall 223
<b>WHY AND HOW LATIN?</b>	<b>ES, MS, HS, AD</b>
<b>Erick Allen</b> , <i>Institute for Catholic Liberal Education</i>	College Hall 446
<b>NOTHING TO SAY?: HOW THE ANCIENT "TOPICS OF INVENTION" SOLVE THE AGE-OLD PROBLEM OF WRITER'S BLOCK</b>	<b>MS, HS</b>
<b>Dr. Alyssan Barnes</b> , <i>Institute for Catholic Liberal Education</i>	College Hall 225
<b>HOW LITERATURE EDUCATES: THE IMPACT OF FICTION ON AN INTEGRATED, VIRTUOUS LIFE</b>	<b>ALL</b>
<b>Charity Hill</b> , <i>Bright Wings: Children's Books to Make the Heart Soar</i>	College Hall 351

## BREAKOUT BLOCK A (CONTINUED)

**PLAYING WITH SHAKESPEARE:  
HOW DRAMA TECHNIQUES CAN AWAKEN THE IMAGINATION** **MS, HS**  
**Dr. Andrew Seeley**, *Institute for Catholic Liberal Education* College Hall 553

**CRAFTING HAND AND HEART: A LIBERAL ARTS APPROACH  
TO CULTIVATING VIRTUOUS STUDENT BEHAVIOR** **ES, MS, HS, AD**  
**Peter D. Crawford**, *Institute for Catholic Liberal Education* College Hall 346

**CATHOLIC IDENTITY FOR A CULTURE OF DIALOGUE:  
A FOUNDATION FOR APOSTOLIC ENGAGEMENT** **ALL**  
**Mary Pat Donoghue**, *Secretariat of Catholic Education, USCCB* College Hall 449

**TESTING OUR TESTS:  
REASSESSING THE ROLE OF ASSESSMENT IN LIBERAL EDUCATION** **ALL**  
**John Paul Thureau**, *Classic Learning Test* College Hall 447

## 12:00-1:15 PM PEER-TO-PEER LUNCH (PK-12 TEACHERS)

Duquesne Union, 5th Floor

*Please collect your lunch from the **Union Ballroom**, then proceed up to the **5th floor** to eat. Tables are reserved by grade bands: Elementary, Middle, and High School.*

--OR--

## SCHOOL LEADER LUNCH PANEL

Union Ballroom, Duquesne Union, 4th Floor

*Superintendents, School Leaders, and Administrators should collect their lunch from the buffets and participate in the school leadership panel in the **Union Ballroom**.*

### Panelists:

Danny Flynn, Panel Moderator, *St. Jerome Academy (PK-8), Hyattsville, MD*

Heidi Altman, *St. Mary's Catholic School (PK-12), Taylor, TX*

Leslie Mitros, *Aquinas Academy of Pittsburgh (PK-12), Gibsonia, PA*

Steve Vaughan, *St. Therese Catholic Classical School (PK-8), Aurora, CO*

## 1:30-2:30 PM

**BREAKOUT BLOCK B** *See pp. 29-30 for descriptions*  
**WHY LOGIC IN K-12 EDUCATION? GIVE ME A REASON!** **MS, HS, AD, CL**

**Dr. Benjamin V. Beier**, *Hillsdale College* Dougherty Ballroom

**THE NARRATIVE OF CATHOLIC EDUCATION:  
IF WE DON'T KNOW OUR STORY, WE WON'T KNOW OUR ROLE** **ALL**

**Dr. Michael Naughton**, *Center for Catholic Studies, UST, MN* College Hall 220





**BREAKOUT BLOCK B (CONTINUED)**

**TEACHING LOVE OF THE INVISIBLE THROUGH THE VISIBLE:  
THE NECESSITY OF MUSIC IN LITURGY AND CURRICULUM** **ALL**

**Amy Zuberbueler**, *International Center for Ward Method Studies* College Hall 225

**TEACHING THE EVIDENCE FOR DESIGN IN NATURE  
AS A FOUNDATIONAL PILLAR FOR CATHOLIC EDUCATION** **ALL**

**Dr. Logan Gage**, *University of Steubenville*  
**Dr. Brian Miller**, *Discovery Institute* College Hall 351

**HOW TO ANSWER THE MULTICULTURALIST OBJECTION  
TO THE CLASSICS** **ALL**

**Dr. Mark Bauerlein**, *First Things* College Hall 223

**SMALL SCHOOL, SMALL PROBLEMS; BIG SCHOOL, BIG PROBLEMS:  
HOW TO FOSTER AND MAINTAIN CATHOLIC IDENTITY IN A LARGER  
SCHOOL** **ALL**

**Thomas Mar**, *St. Mary's Catholic High School, AZ* College Hall 346

**PRE-K BREAKOUT** **ES**

**Jessica Rinka**, *St. John Paul II Classical School, GRACE* College Hall 446

**KINDERGARTEN BREAKOUT** **ES**

**Jessie Van Hecke**, *St. Augustine Academy* College Hall 447

**GRADE 1 BREAKOUT** **ES**

**Sr. Peter Marie, C.K.**, *St. James Catholic School* College Hall 553

**GRADES 2-3 BREAKOUT** **ES**

**Marie Kelly**, *Institute for Catholic Liberal Education* College Hall 449

**GRADES 4-5 BREAKOUT** **ES**

**David Gockowski**, *Institute for Catholic Liberal Education* College Hall 644

3:00 PM

**HOLY MASS**

**The Most Reverend James D. Conley, D.D., S.T.L., Bishop of Lincoln**, *Celebrant*  
Epiphany Church (Divine Mercy Parish): 184 Washington Pl, Pittsburgh, PA 15219  
*Followed by an optional Holy Hour, with Benediction at 4:45 PM*

4:15-5:15 PM

**VENDOR & BREAK TIME**

Dougherty Ballroom & Shepperson Suite

5:15 PM

## OPTIONAL SESSION

### FROM INSPIRATION TO ACTION:

### ICLE SUPPORT FOR DIOCESES, SCHOOLS, AND EDUCATORS

Dougherty Ballroom, Power Center, 5th Floor

*Come hear specifics of how ICLE's School Services, Catholic Educator Formation and Credential Program, Leadership Programs, and Consulting can help advance your renewal.*

*ICLE staff available for an informal Q&A until 5:45 pm*

5:15-6:45 PM

## DINNER

Union Ballroom, Duquesne Union, 4th Floor

6:15-6:30 PM

## REFLECTIONS ON THE RENEWAL OF CATHOLIC EDUCATION

Union Ballroom, Duquesne Union, 4th Floor

**Mary Pat Donoghue**, *Executive Director, Secretariat of Catholic Education, USCCB*

7:00-8:30 PM

## SEMINARS

### ADDRESS TO YOUNG MEN ON THE RIGHT USE OF GREEK LITERATURE | ST. BASIL

Canevin Hall 201

**John Paul Thurau**, *Director of Catholic School Partnerships, Classic Learning Test*

### THE ART OF READING FROM THE DIDASCALICON (BOOK 3, CH 1-19) | HUGH OF ST. VICTOR

Canevin Hall 306

**Dr. Ann Brodeur**, *Assistant Professor of History and Catholic Studies, University of Mary*

### "THE CHARGE OF THE LIGHT BRIGADE" & "SANTA FILOMENA" | ALFRED, LORD TENNYSON & HENRY WADSWORTH LONGFELLOW

Canevin Hall 206

**David Dean**, *Superintendent of Catholic Schools, Diocese of Tulsa and Eastern Oklahoma*

### DETECTIVE STORIES | G.K. CHESTERTON & RONALD KNOX

Canevin Hall 301

**Dr. Christopher Blum**, *Provost, Augustine Institute*

### EDUCATION AS AN INTRODUCTION TO REALITY | ROBERT SPAEMANN

Canevin Hall 304

**Peter D. Crawford**, *Academic Dean, ICLE*

### "THE HUNTING OF THE DRAGON" | G.K. CHESTERTON

College Hall 225

**Andrew Pudewa**, *Director, Institute for Excellence in Writing*

### JOHN BROWN'S FINAL SPEECH (1859)

Canevin Hall 309

**Danny Flynn**, *Principal, St. Jerome Academy*



- 7:00-8:30 PM SEMINARS (CONTINUED)**
- KING LEAR (1.1, 3.4, 5.3) | WILLIAM SHAKESPEARE** Canevin Hall 310  
**Dr. Benjamin V. Beier**, Associate Professor of Education, Hillsdale College
- "THE LIBRARY OF BABEL" | JORGE LUIS BORGES** Canevin Hall 311  
**Erick Allen**, Faculty, ICLE
- "THE LOSS OF THE CREATURE" | WALKER PERCY** Canevin Hall 313  
**Dr. Arthur Hippler**, Chairman, Religion Department, Providence Academy
- "LOST TOOLS OF LEARNING" | DOROTHY SAYERS** Canevin Hall 314  
**Dr. Alyssan Barnes**, Director of Credential Program and Senior Faculty, ICLE
- THE MAGIC THREAD & AQUINAS ON FORTITUDE | ANONYMOUS & ST. THOMAS AQUINAS** College Hall 548  
**Colleen Richards**, Director of School Services, ICLE
- "MEN WITHOUT CHESTS," THE ABOLITION OF MAN, CH. 1 | C.S. LEWIS** College Hall 223  
**Dr. Michael Naughton**, Director, Center for Catholic Studies & Professor, Koch Chair in Catholic Studies, University of St. Thomas, MN
- "PARKER'S BACK" | FLANNERY O'CONNOR** College Hall 553  
**Luke Hollwedel**, Dean of Academics, St. Mary's High School
- PLATO'S MENO: BEGINNING SOCRATIC CONVERSATION** College Hall 346  
**Dr. Jeffrey S. Lehman**, Professor of Philosophy & Theology, Augustine Institute
- EXCERPTS FROM THE SILVER CHAIR | C.S. LEWIS** College Hall 351  
**Dr. Merrill Roberts**, Senior Faculty Consultant, ICLE
- THE SUFFERING OF JESUS: PSALM 22 AND MATTHEW 27** College Hall 446  
**Dr. Andrew Seeley**, Co-Founder & Senior Faculty Consultant, ICLE
- THE WASTE LAND (TITLE, EPIGRAPH, & FIRST TWO VERSES) | T.S. ELIOT** College Hall 220  
**Dr. Mark Bauerlein**, Senior Editor, First Things

**8:30-10:00 PM PUB NIGHT**  
*Sponsored By Harrison Design*  
 Mellon Patio at Mellon Hall of Science

**7:00-8:00 AM BREAKFAST**  
Union Ballroom, Duquesne Union, 4th Floor

**CONFESSION 7:45-8:15 AM**  
*Duquesne's Chapel of the Holy Spirit*

**7:45-8:15 AM VENDORS OPEN**  
Dougherty Ballroom & Shepperson Suite, Power Center, 5th Floor

**8:15 AM MORNING PRAYER**  
*Please use your complimentary copy of the July Magnificat for Morning Prayer.*  
Dougherty Ballroom, Power Center, 5th Floor

**8:30-9:30 AM PLENARY THREE**  
Dougherty Ballroom, Power Center, 5th Floor



**“WHO AM I?” A CAUSE FOR JOY**  
**Mary Rice Hasson, J.D.**  
*Kate O’Beirne Senior Fellow, Ethics and Public Policy Center*  
Followed by **Meet Our Partner: Augustine Institute**  
Remarks by **Dr. Christopher Blum**, *Provost at Augustine Institute*

**9:30-9:45 AM STATE OF THE INSTITUTE**  
**Michael Van Hecke**, *President, ICLE*  
Dougherty Ballroom, Power Center, 5th Floor

**9:45-10:45 AM VENDOR & BREAK TIME**  
Dougherty Ballroom & Shepperson Suite, Power Center, 5th Floor  
*Priests and Religious: please gather for a group photo in front of the stage at 10 AM.*

**10:45-11:45 AM BREAKOUT BLOCK C** *See pp. 31-32 for descriptions*

Scan to access breakout handouts

**SOCRATIC METHOD AND SOCRATIC CONVERSATION** **MS, HS, CL**  
**Dr. Jeffrey S. Lehman**, *Augustine Institute* Dougherty Ballroom

**FROM COPYWORK TO COMPOSITION: LEARNING WRITING THROUGH IMITATION** **ES, MS, HS, AD**  
**Andrew Pudewa**, *Institute for Excellence in Writing* College Hall 346

**SELECTING BOOKS FOR YOUR CURRICULUM AND CLASSROOM SHELVES: HOW TO KNOW IF IT’S GOOD, TRUE, AND BEAUTIFUL AND HOW TO TALK ABOUT IT** **ALL**  
**Charity Hill**, *Bright Wings: Children’s Books to Make the Heart Soar* College Hall 220

**THE TRIVIUM IN THE MUSIC CLASSROOM: RHYTHM AS RHETORIC** **ALL**  
**Amy Zuberbueler**, *International Center for Ward Method Studies* College Hall 446



**BREAKOUT BLOCK C (CONTINUED)**

**MAKING MATH MEMORABLE** MS  
**Monica Clarke**, *Institute for Catholic Liberal Education* College Hall 553

**TEACHING MATH CLASSICALLY** HS  
**Timothy Moore**, *St. Augustine Academy* College Hall 447

**WHY STUDY THE ANCIENT WORLD IN CATHOLIC SCHOOLS?** ALL  
**Dr. Arthur Hippler**, *Providence Academy* College Hall 449

**TEACHING SCIENCE IN A WAY THAT INSPIRES CURIOSITY AND JOY** ALL  
**Dr. Logan Gage**, *University of Steubenville*  
**Dr. Brian Miller**, *Discovery Institute* College Hall 351

**EXPANDING CATHOLIC IMAGINATION AMONG OUR STUDENTS** ALL  
**Thomas Mar**, *St. Mary's Catholic High School, AZ* College Hall 225

**ADMINISTRATOR OR AMBASSADOR? AN 'APOSTOLIC' MODE OF LEADERSHIP FOR CATHOLIC SCHOOL RENEWAL** AD  
**Elias Moo**, *Archdiocese of Denver* College Hall 644

11:45 AM-1:15 PM

**LUNCH**  
 Union Ballroom, Duquesne Union, 4th Floor

12:15-1:15 PM

**VENDORS OPEN**  
 Dougherty Ballroom & Shepperson Suite, Power Center, 5th Floor

1:30-2:30 PM

**BREAKOUT BLOCK D** *See pp. 33-35 for descriptions*



**GIVING OUR FIAT TO INCLUSION IN CATHOLIC SCHOOLS: A PRO-LIFE MODEL** ALL  
**Shelly Lampe**, *Immaculata Classical Academy* Dougherty Ballroom

**BUILDING WORDS: BRIDGING THE GAP BETWEEN LANGUAGE AND READING** ES  
**Margaret Walsh**, *Secret Garden Educational Pathways* College Hall 346

**VISIO DIVINA: HOW TEACHERS CAN FORM YOUNG SOULS THROUGH ART** ES, MS, HS, AD  
**Derek Brooks**, *Benedictus Art* College Hall 223

**TEACHING POETRY THROUGHOUT THE LITURGICAL YEAR** ES, MS, HS  
**Dr. DeAnn Stuart**, *Institute for Catholic Liberal Education* College Hall 225

**BREAKOUT BLOCK D (CONTINUED)**

**TEACHING MORALITY IN AN AGE OF MORAL CONFUSION**

ALL

**Dr. Arthur Hippler**, *Providence Academy*

College Hall 220

**SEVEN TECHNIQUES TO PROMOTE SELF-ACTIVITY  
IN THE CLASSROOM**

ALL

**Dr. Jordan Almanzar**, *Kolbe Academy & Magdalen College*

College Hall 449

**PONDERING IN THE HEART:  
SACRED SYMMETRIES OF THE HOLY ROSARY**

ALL

**Elisabeth Sullivan**, *Institute for Catholic Liberal Education*

College Hall 447

**THE EVIDENCE AGAINST GRAND EVOLUTIONARY NARRATIVES  
AND FOR DESIGN IN LIFE**

ALL

**Dr. Brian Miller**, *Discovery Insitute*, joined during Q & A by  
ICLE's Dr. Andrew Seeley & Dr. Merrill Roberts

College Hall 351

**PANEL: SCHOOL CHOICE AND CATHOLIC SCHOOLS**

ALL

**Moderator: Mary Pat Donoghue**, *Secretariat of Catholic Education*

College Hall 644

**Panelists: Colleen Hroncich**, *Center for Educational Freedom*

**Shawn Peterson**, *Catholic Education Partners*

**Sharon Sedlar**, *Pennsylvania Families for Education Choice*

**THE PILLARS OF TALENT MANAGEMENT**

AD, CL

**Erik Twist**, *Arcadia Ed*

College Hall 553

3:00 PM

**HOLY MASS**

**The Most Reverend James D. Conley, D.D., S.T.L., Bishop of Lincoln**, *Celebrant*  
Epiphany Church (Divine Mercy Parish): 184 Washington Pl, Pittsburgh, PA 15219

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8:15 AM

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*Please use your complimentary copy of the July Magnificat for Morning Prayer.*

Epiphany Church (Divine Mercy Parish): 184 Washington Pl, Pittsburgh, PA 15219

**CONFESSION 7:45-8:15 AM**

*Duquesne's Chapel of the Holy Spirit*

8:30 AM

## HOLY MASS

**Fr. Andrew Linn, Associate Pastor, St. Mary, Mother of God and St. Anthony the Hermit, Menomonee Falls, WI, Celebrant**

Epiphany Church (Divine Mercy Parish): 184 Washington Pl, Pittsburgh, PA 15219

9:30-10:00 AM

## BREAKFAST

*Continental breakfast and coffee are available in the lobby of College Hall and in the Shepperson Suite. Please collect your breakfast on your way to your selected breakout session.*

10:00-10:50 AM

## BREAKOUT BLOCK E

### LEADING TEACHERS AND STUDENTS TO MEET JESUS CHRIST IN HISTORY

*See pp. 35-37 for descriptions*  
**AD, CL**

**Abriana Chilelli, Archdiocese of Denver**

Dougherty Ballroom

### CULTIVATING VIRTUE: HOW THE PREVENTIVE SYSTEM OF ST. JOHN BOSCO AIDS EDUCATORS, CHILDREN, AND FAMILIES

**ES, MS, HS**

**Colleen Richards, Institute for Catholic Liberal Education**

College Hall 644

### INSPIRING FUTURE SAINTS!

**ALL**

**Rhonda Gruenewald, Vocation Ministry**

College Hall 447

### FROM CONCRETE TO ABSTRACT: HOW TO BUILD NUMBER SENSE WITH MANIPULATIVE MATERIALS

**ES**

**Jessie Van Hecke, St. Augustine Academy**

College Hall 449

### A BEGINNER'S GUIDE TO STRUCTURED DISCUSSIONS IN THE CLASSROOM

**ES**

**Erica Faber, South Hills Catholic Academy**

College Hall 346

### THE PICTURE STUDY IN THREE APPROACHES

**MS, HS**

**Caitlin Cochran, Martin Saints Classical High School**

College Hall 223

### LESSONS LEARNED IN SEMINAR

**MS, HS**

**Luke Hollwedel, St. Mary's High School, MA**

College Hall 225

Scan to access breakout handouts





**BREAKOUT BLOCK E (CONTINUED)**

**THE PROPER "PICTURE OF GOD" -  
A FRAMEWORK FOR STUDYING SCRIPTURE**

**HS, AD**

**Christopher Foeckler**, *Chelsea Academy*

College Hall 553

**WOO THEM WITH BEAUTY AND JOY:  
ACCOMPANYING RELUCTANT TEACHERS**

**AD, CL**

**Kate Ayre**, *St. Anthony of Padua School*

College Hall 220

**BOUND IN CONSCIENCE, BUT UNDER NO COMPULSION: TEACHING  
RELIGIOUS FREEDOM IN CONTEMPORARY CATHOLIC CLASSROOMS**

**ALL**

**Dr. Andrew Kubick**, *Religious Freedom Institute*

College Hall 351

**11:10 AM**

**Meet Our Partner: Arcadia Ed**

Remarks by **Erik Twist**, *Principal Partner and President at Arcadia Ed*



**PLENARY FOUR**

Dougherty Ballroom, Power Center, 5th Floor

**WHY WISDOM MATTERS**

**Dr. John F. Boyle**

*Professor & Chairman, Department of Catholic Studies at the University of St. Thomas, MN*

**12:00 PM**

**CLOSING REMARKS & EVALUATIONS**

**12:30-1:30 PM**

**CLOSING LUNCH**

Union Ballroom, Duquesne Union, 4th Floor

*Take-away lunch boxes will be available.*



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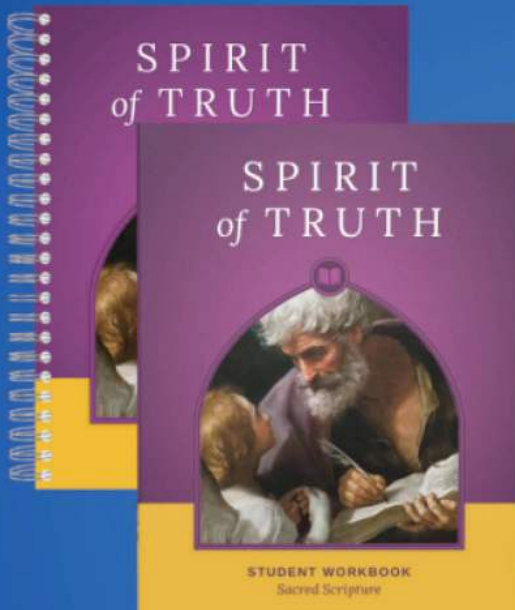
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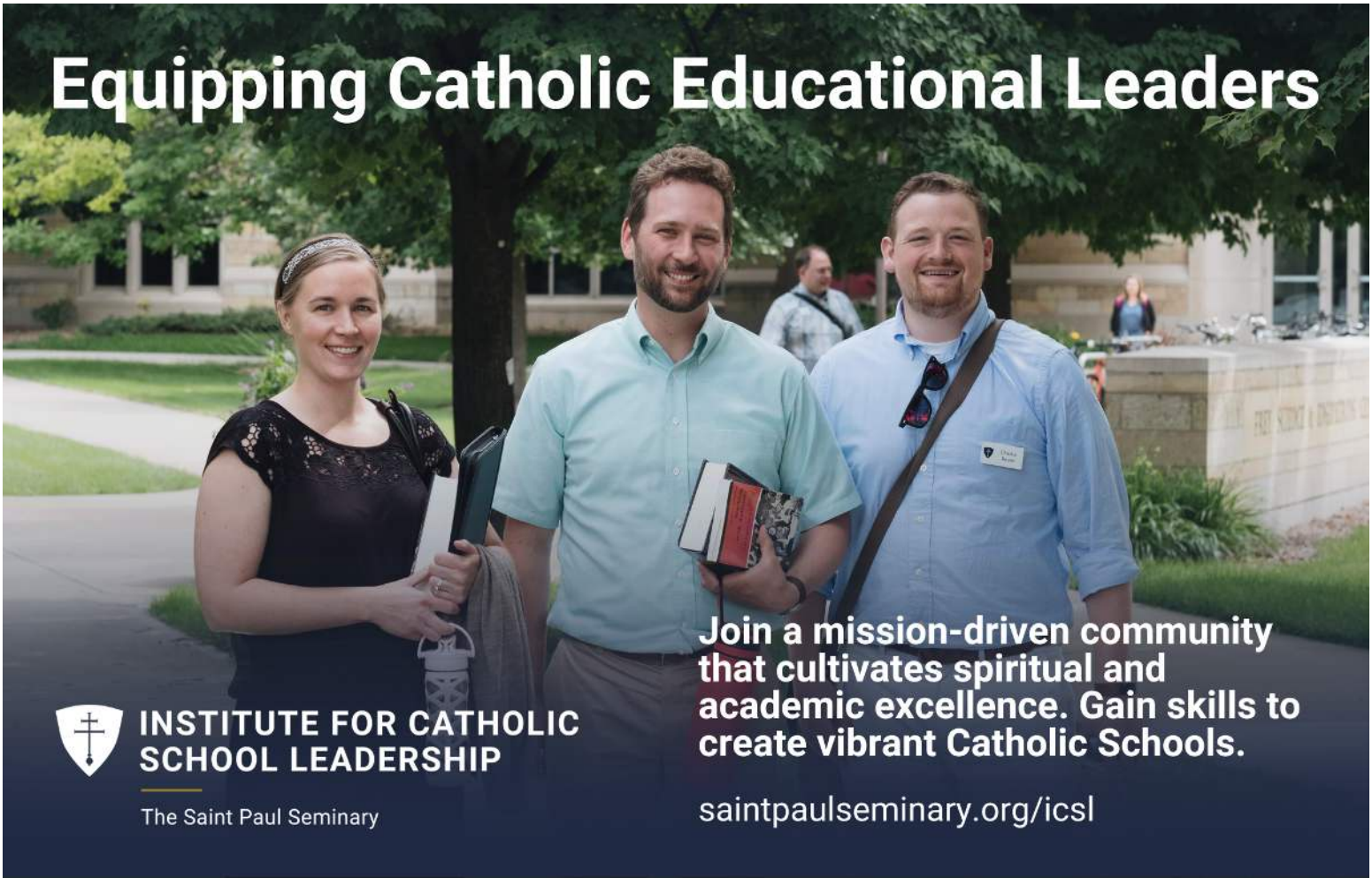
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# Plenary Speaker Bios and Talk Descriptions



## ELISABETH SULLIVAN

### *Executive Director, Institute for Catholic Liberal Education*

A former journalist, Elisabeth developed her passion for Catholic liberal education while exploring authentic formation in faith and reason for her own children. She joined the Institute in 2010 to advance this vision and train educators in its philosophy and practice. As Executive Director, she develops ICLE's program content and publications, designs our annual conference, and promotes our mission through speaking engagements across the country. Elisabeth is a CiRCE-Certified Classical Teacher who has taught middle school writing and literature, served on Catholic school boards, and served as director of communications for a liberal arts school in the Catholic tradition. She holds a B.S. in Humanities from the Georgetown University School of Foreign Service, and an M.S. from the Columbia University Graduate School of Journalism. She and her husband live in North Carolina and have three sons.



## THE MOST REVEREND JAMES D. CONLEY, D.D., S.T.L.

### *Bishop of Lincoln*

Bishop James D. Conley has served the Catholic Church in many ways—as pastor, college campus chaplain, director of Respect Life ministries, theology instructor, Vatican official, and bishop. For his episcopal motto, Bishop Conley, a convert to the Catholic faith, chose the same motto as the great St. John Henry Cardinal Newman, “cor ad cor loquitur,” which means “heart speaks to heart.”

While in college, Bishop Conley studied in the University of Kansas's Integrated Humanities Program. He converted to the Catholic Church, and Professor John Senior was his godfather. He was ordained a priest for the Diocese of Wichita on May 18, 1985. He had the privilege in 1991 of baptizing both his mother and father and receiving them into the Catholic Church.

Bishop Conley was called to serve the Holy See as an official in the Vatican Congregation for Bishops. He also served in chaplaincy and teaching roles at the Rome campuses of the University of Dallas and Christendom College. Pope John Paul II named him “chaplain to his holiness” with the title monsignor. In 2008, Pope Benedict XVI appointed him auxiliary bishop for the Archdiocese of Denver. Bishop Conley was installed as the ninth Bishop of Lincoln on Nov. 20, 2012.

## THE JOY AND WONDER OF EDUCATION

This talk will explore the true meaning and nature of Catholic liberal education and how it should engender joy and wonder in both the teacher and the student. Teaching is a species of friendship, albeit a very unique kind of friendship. Those who teach in our schools should see their colleagues as a “faculty of friends.” All true friendship should be a source of joy and wonder, modeled on the friendship we have with Jesus.





## FR. ROBERT SPITZER, S.J., PHD

*President, Spitzer Magis Center*

Fr. Spitzer is a Catholic priest in the Jesuit order and President of the Spitzer Magis Center. As President of Gonzaga University from 1998 to 2009, he significantly increased their programs and curricula in faith, ethics, service, and leadership. He also led the efforts to build 20 new facilities, increased the student population by 75%, and raised more than \$200 million for scholarships and capital projects. Fr. Spitzer has made many TV appearances including Larry King Live (debating Stephen Hawking and Leonard Mlodinow), the Today Show (debating on the topic of active euthanasia), The History Channel in “God and The Universe,” and a multiple part PBS series “Closer to the Truth.” He currently appears weekly on EWTN in “Father Spitzer’s Universe”.

### TURNING THE TIDE OF UNBELIEF WITH SCIENCE-BASED APOLOGETICS

One of the leading reasons for the current rising tide of unbelief among young people is a perceived contradiction between faith and science (42%). However, quite the opposite is the case. Today, there is more evidence for God, Jesus, and even the Eucharist than ever before, and scientists are declaring their belief in the transcendent in ever greater numbers (51% overall and 66% of young scientists). Fr. Spitzer will briefly explain this remarkable evidence and how it can be effectively addressed in both middle school and high school.



## MARY RICE HASSON, J.D.

*Kate O’Beirne Senior Fellow, Ethics and Public Policy Center*

Mary Rice Hasson, J.D., is the Kate O’Beirne Senior Fellow at the Ethics and Public Policy Center in Washington, D.C., where she co-founded and directs the Person and Identity Project, an initiative that educates and equips parents and faith-based institutions to promote the truth about the human person and counter gender ideology. An attorney and policy expert, Mary has been a three-time keynote speaker for the Holy See at the United Nations Commission on the Status of Women, on topics related to women, education, and gender ideology. She serves as a consultant to the U.S. Conference of Catholic Bishops’ Committee on Laity, Marriage, Family, Life and Youth. Recently, Mary was honored to receive the *Christifideles Laici* award at the 2023 National Catholic Prayer Breakfast.

### “WHO AM I?” A CAUSE FOR JOY

They say statistics don’t lie. Statistics tell us America’s children are more depressed, confused, and lonelier than ever before, despite hyper-connected social media profiles. That’s true. What statistics can’t tell us is “why” or how to help. For that, we turn to deeper sources. This talk considers “identity” and the person through the lens of faith, explains why our culture is producing a lost generation unsure of ‘who they are,’ and what we can do. Not all the answers, but a start!



# Plenary Speaker Bios and Talk Descriptions



## DR. JOHN BOYLE

*Professor and Chair, Department of Catholic Studies at the University of St. Thomas*

Dr. Boyle is Professor and Chairman of the Department of Catholic Studies at the University of St. Thomas in Minnesota. He has published widely on the life and work of St. Thomas Aquinas, including the critical Latin edition of a long lost work of Aquinas. His most recent book, published this year, is *Aquinas on Scripture: A Primer*. Dr. Boyle has received a National Endowment for the Humanities Fellowship, the Aquinas Medal from the University of Dallas, and has delivered the Aquinas Lecture at the National University of Ireland. He is a founding Fellow of the Center for Thomas More Studies and publishes on the thought of St. Thomas More including essays on More's education of his children. He is also a founding Senior Fellow of the Boethius Institute. Dr. Boyle lives in St. Paul with his wife, Dia; they have three grown children.

## WHY WISDOM MATTERS

St. Thomas Aquinas says that the purpose of the universe is truth and it is the duty of the wise to know this truth. What does that mean? What does it mean for a teacher? Does that mean the teacher is just a brain on a stick? St. Thomas yokes wisdom and charity together. What does that mean? What does it mean for a teacher? Dr. Boyle will explore these essential elements of wisdom with an eye to how they give life and meaning to our schools and classrooms.



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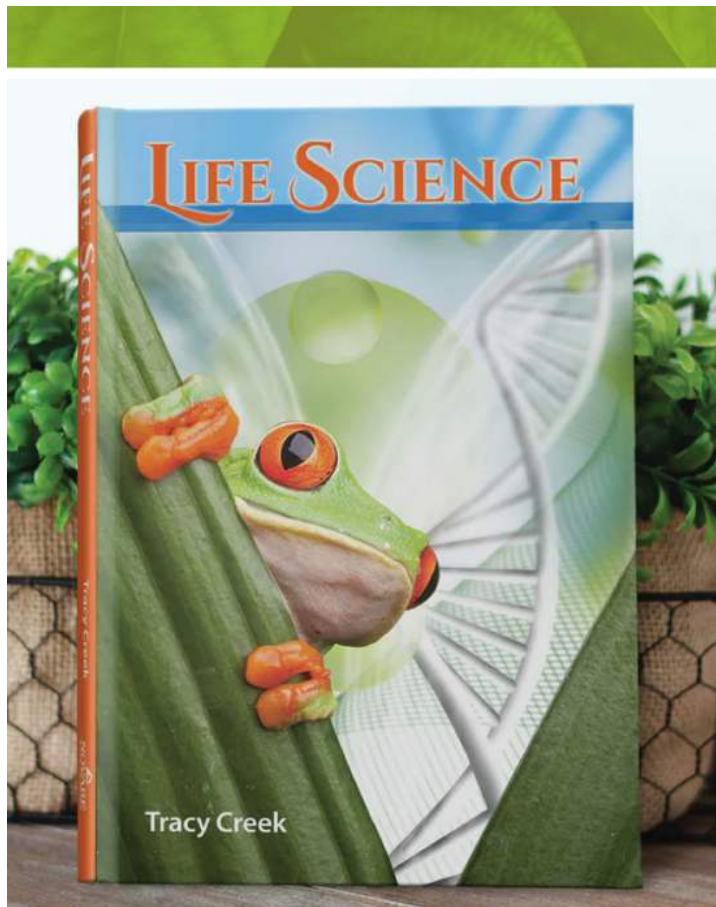
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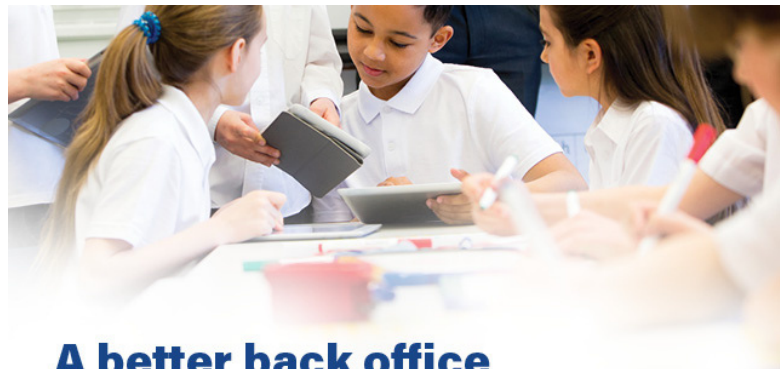
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## BLOCK A

### MEMORY, IMAGINATION, AND RESILIENCE

**Andrew Pudewa, Director, Institute for Excellence in Writing**

While we cannot know exactly what the future will bring, we can expect that should difficult times come, the more resilient we are the more good we can do for those around us. The prayers, the poems, the stories, the truths—resources hidden inside our hearts—will aid us greatly if and when we face suffering or persecution. Therefore, let us consider how we should furnish our minds, cultivating our memory and imagination in ways which will greatly assist us in resisting evil.

*Elementary, Middle School, High School, Administration, Clergy*

### THE CATHOLIC ANTHROPOLOGY OF THE CHILD

**Dr. Ann Brodeur, Assistant Professor of History and Catholic Studies, University of Mary**

Based on magisterial documents and the writings of John Paul II and Benedict XVI, the presentation will introduce attendees to foundational concepts of Catholic anthropology: the person/child as hylomorphic (an integrated body & soul), as made in the image and likeness of God (reason, will), as made for relationship with God and others, and as made for transcendence. It is this Catholic imaginative vision of God, the person, and creation that is the distinctive, fundamental ground that makes Catholic liberal education different from other, modern philosophies and approaches to education. At any age and in any classroom, teachers can guide their students into a deeper understanding of who they are as human persons, as well as their ultimate end in God.

*Elementary, Middle School, High School, Administration, Clergy*

### WONDERS OF NATURE

**Ingrid Waldstein, Vice President for Education Programs, Sophia Institute for Teachers**

Explore and discover a drop of water's intricacy and marvelous properties. Our world relies upon the specific ways water behaves as part of its unique structure. This session will help you discover the wonder that is possible when teaching science to dispose your students to see how God has created our universe. He “arranged all things by measure and number and weight (Wisdom 11:20)” for us to know Him.

*Elementary, Middle School, High School*

### WHY AND HOW LATIN?

**Erick Allen, Faculty, ICLE**

This breakout is for those who are considering including Latin in their curriculum, or already have Latin but are not quite sure how it fits or how to make it succeed. In this breakout we consider how Latin fosters renewal in a Catholic school curriculum, various goals and methods for teaching Latin, and a variety of resources you can choose from.

*Elementary, Middle School, High School, Administration*

## BLOCK A (CONTINUED)

### NOTHING TO SAY?:

#### HOW THE ANCIENT “TOPICS OF INVENTION” SOLVE THE AGE-OLD PROBLEM OF WRITER’S BLOCK

**Dr. Alyssan Barnes, *Director of Credential Program and Senior Faculty, ICLE***

Sometimes ideas just come to mind. But when students are assigned a topic about which they don’t feel passionately – or maybe they haven’t even figured out which side they’re on yet – what can they then do to generate arguments? Aristotle has a suggestion, one that has had great staying power in the West: rhetorical commonplaces, a.k.a. “topics of invention.” Commonplaces are mental “locations” one can go to get arguments. In this interactive workshop, participants themselves will practice using the commonplaces and will also explore how thinkers such as Milton and M. L. King Jr. employed them to become masterful rhetors.

*Middle School, High School*

### HOW LITERATURE EDUCATES: THE IMPACT OF FICTION ON AN INTEGRATED, VIRTUOUS LIFE

**Charity Hill, *Bright Wings: Children's Books to Make the Heart Soar***

Is fiction a useful tool for illustration, imitation, or instruction in the moral life? Or is the purpose of literature is not instruction but pleasure? Perhaps, the utility of literature in shaping a life of virtue is actually a fruit of the pleasure literature causes. Well-constructed fiction, the kind that is made for its own sake (beauty), will have the greatest impact on the life of virtue because its beauty awakens and inspires desire for the good. Referencing Nichomachean Ethics, Aquinas, and Ignatius, with opportunities to write seminar questions on *The Princess and the Goblin*.

*Elementary, Middle School, High School, Administration, Clergy*

### PLAYING WITH SHAKESPEARE: HOW DRAMA TECHNIQUES CAN AWAKEN THE IMAGINATION

**Dr. Andrew Seeley, *Co-Founder & Senior Faculty Consultant, ICLE***

In this interactive breakout, participants will learn techniques for bringing passages from Shakespeare to life, which give students an experience of active imagination that is lacking in our digital age. They will also receive suggestions for producing Shakespeare plays with their students.

*Middle School, High School*

### CRAFTING HAND AND HEART:

#### A LIBERAL ARTS APPROACH TO CULTIVATING VIRTUOUS STUDENT BEHAVIOR

**Peter D. Crawford, *Dean of Academics, ICLE***

A liberal arts education provides students with a moral formation and cultivates virtuous comportment. What are the practical steps we need to take to foster excellent student behavior? What role do educators play in holding students accountable? What are the anthropological foundations upon which a liberal arts moral formation is based? These and other themes will be addressed in "Crafting Hand and Heart: A liberal arts approach to cultivating virtuous student behavior."

*Elementary, Middle School, High School, Administration*



## BLOCK A (CONTINUED)

### CATHOLIC IDENTITY FOR A CULTURE OF DIALOGUE: A FOUNDATION FOR APOSTOLIC ENGAGEMENT

**Mary Pat Donoghue, Executive Director, Secretariat of Catholic Education, USCCB**

The Congregation for Catholic Education urges Catholic schools to reflect more deeply on their nature as an *essential part* of the Church’s salvific mission. In this breakout, Mary Pat Donoghue will share insight into the nature and purpose of the document, particularly as a roadmap for the renewal of Catholic education in an apostolic age.

*Elementary, Middle School, High School, Administration, Clergy*

### TESTING OUR TESTS: REASSESSING THE ROLE OF ASSESSMENT IN LIBERAL EDUCATION

**John Paul Thureau, Director of Catholic School Partnerships, Classic Learning Test**

As we work to reclaim the Catholic Church’s millennia-old tradition of education, we should consider the history of assessment within this tradition. Were tests and grades always viewed in the way they are today? If not, should we infer that testing is merely a “necessary evil,” unrelated to the ends of liberal education? Join us as we examine the historical, practical, and pedagogical relationships between education and assessment—and rediscover the true value of testing for the cultivation of wise and virtuous students.

*Elementary, Middle School, High School, Administration, Clergy*

## BLOCK B

### WHY LOGIC IN K-12 EDUCATION? GIVE ME A REASON!

**Dr. Benjamin V. Beier, Associate Professor of Education, Hillsdale College**

Since its genesis, the classical education movement in the United States has placed an emphasis on the study of the trivium of grammar, logic, and rhetoric. Yet, for many who are unfamiliar with logic and for some who are familiar with it, logic is reputed to be boring and difficult to understand. This talk will attempt to present logic in a new light as something common and useful as well as beautiful and profound.

*Middle School, High School, Administration, Clergy*

### THE NARRATIVE OF CATHOLIC EDUCATION: IF WE DON’T KNOW OUR STORY, WE WON’T KNOW OUR ROLE

**Dr. Michael Naughton, Director, Center for Catholic Studies & Professor, Koch Chair in Catholic Studies, University of St. Thomas, MN**

If we do not know where we come from, it is hard to know what role we play. Dr. Michael Naughton provides a compelling narrative of Catholic education that draws upon our personal, institutional and cosmic stories. This narrative gives us a vision to both see our current educational challenges more clearly and to act with confidence and creativity to deepen Catholic education for tomorrow.

*Elementary, Middle School, High School, Administration, Clergy*



## BLOCK B (CONTINUED)

### TEACHING LOVE OF THE INVISIBLE THROUGH THE VISIBLE: THE NECESSITY OF MUSIC IN LITURGY AND CURRICULUM

**Amy Zuberbueler, Director, International Center for Ward Method Studies**

The Fathers of the Second Vatican Council spoke of sacred music as a “necessary part of the solemn liturgy.” In this session we will address the questions, why did the Council Fathers say this and what does this mean for our school liturgies? Can we also conclude that music is a necessary part of a Catholic school curriculum?

*Elementary, Middle School, High School, Administration, Clergy*

### TEACHING THE EVIDENCE FOR DESIGN IN NATURE AS A FOUNDATIONAL PILLAR FOR CATHOLIC EDUCATION

**Dr. Logan Gage, Associate Professor of Philosophy, Franciscan University of Steubenville**

**Dr. Brian Miller, Research Coordinator, Center for Science and Culture, Discovery Institute**

The recognition that humans and our world were designed by God has been recognized as a foundational doctrine of Catholic theology and moral teaching. Physicist Brian Miller and philosopher Logan Paul Gage will describe how the debate about design in nature reaches back to ancient times and what the apostolic fathers taught about the evidence for design in creation. They will also address how advances in science over the past century have reaffirmed the historic understanding of God’s role in creation, and they will address the importance of the topic for Catholic education.

*Elementary, Middle School, High School, Administration, Clergy*

### HOW TO ANSWER THE MULTICULTURALIST OBJECTION TO THE CLASSICS

**Dr. Mark Bauerlein, Senior Editor, First Things**

Liberal education that emphasizes the Western tradition is often criticized for having a narrow lens, with white male figures dominating the syllabus. In this session, we will review some of those objections and formulate answers to them. My idea is that this should not become a debate, that ICLE teachers and administrators should not engage with the terms of Woke. Instead, we emphasize the actual content of the tradition and make the case on the positive experience of Hector battling Achilles, Dante and Virgil in Hell, Gulliver among the little people, Aesop's Fables, "Whose woods these are I think I know," "I am an invisible man . . ."

*Elementary, Middle School, High School, Administration, Clergy*

### SMALL SCHOOL, SMALL PROBLEMS; BIG SCHOOL, BIG PROBLEMS: HOW TO FOSTER AND MAINTAIN CATHOLIC IDENTITY IN A LARGER SCHOOL

**Thomas Mar, Theology Department Chair, St. Mary's Catholic High School, AZ**

Fostering and maintaining Catholic identity in a large school can be complex. As student population grows, so does the risk of diluting a school's hard fought Catholic identity. What is a Catholic school to do? In this talk, we will address the case study of St. Mary’s Catholic High School in Phoenix, AZ and look at some of the practical things they have chosen to do to maintain their Catholic identity. Hopefully, these suggestions will help other schools grow and thrive.

*Elementary, Middle School, High School, Administration, Clergy*



## BLOCK C

### **SOCRATIC METHOD AND SOCRATIC CONVERSATION**

**Dr. Jeffrey S. Lehman, Professor of Philosophy & Theology, Augustine Institute**

Drawing on decades of experience leading Socratic conversations with students of many different ages and educational backgrounds, I will offer an overview of the Socratic method and Socratic conversation and share insights on the nature, purpose, and power of this pedagogical method. I will also identify key "dialogical virtues" to cultivate among participants as well as give advice on how to plan and how to lead a Socratic conversation. Finally, I will explain why the Socratic method and Socratic conversation are so well-suited for anyone committed to Catholic liberal education.

*Middle School, High School, Clergy*

### **FROM COPYWORK TO COMPOSITION: LEARNING WRITING THROUGH IMITATION**

**Andrew Pudewa, Director, Institute for Excellence in Writing**

Come and contemplate the underestimated value of simple copy work, discover the power of text reconstruction, experience the delight of author imitation, and learn the surprising relationship between text analysis and creativity.

*Elementary, Middle School, High School, Administration*

### **SELECTING BOOKS FOR YOUR CURRICULUM AND CLASSROOM SHELVES: HOW TO KNOW IF IT'S GOOD, TRUE, AND BEAUTIFUL AND HOW TO TALK ABOUT IT**

**Charity Hill, Bright Wings: Children's Books to Make the Heart Soar**

We hope we know what we're talking about when we say the words "true, good, and beautiful." We may know it when we see it, but how do we communicate the content of these words to parents? How can I put into words the rationale behind my school's curriculum when speaking to teachers or parents? This presentation will give features and content to the transcendentals, features we will be able to identify in our curriculum's fiction. Specific literature will be used to illustrate the transcendentals.

*Elementary, Middle School, High School, Administration, Clergy*

### **MAKING MATH MEMORABLE**

**Monica Clarke, Faculty, ICLE**

Knowledge accumulated through story and sensory experience is easier to grasp and retain. Mathematics, especially after 5th grade, can be challenging to teach because the abstract concepts cannot be taught in this way. This session will present strategies that make mathematical concepts concrete, engaging, and, dare we say, even entertaining. In addition, teachers will have an opportunity to brainstorm and practice implementing these strategies.

*Middle School*

### **TEACHING MATH CLASSICALLY**

**Timothy Moore, Headmaster, St. Augustine Academy**

This presentation will focus on how to teach a Math class that is focused on beauty, wonder, and truth rather than practicality. It will show how you can engage students using the subject matter rather than games and puns.

*Middle School, High School*

## BLOCK C (CONTINUED)

### WHY STUDY THE ANCIENT WORLD IN CATHOLIC SCHOOLS?

**Dr. Arthur Hippler, Chairman, Religion Department, Providence Academy**

We are taught that Jesus came in the "fullness of time," and His coming was not only prepared by the Old Testament, but also by the "seeds of the Word" planted among the pagans. How does our understanding of the pagan philosophy and literature of Greece and Rome help us to appreciate the truths grasped by pagans, and more importantly, their longing for higher truths which only God can reveal?

*Elementary, Middle School, High School, Administration, Clergy*

### TEACHING SCIENCE IN A WAY THAT INSPIRES CURIOSITY AND JOY

**Dr. Logan Gage, Associate Professor of Philosophy, Franciscan University of Steubenville**  
**Dr. Brian Miller, Research Coordinator, Center for Science and Culture, Discovery Institute**

How do we get students who love the humanities interested in science? In this interactive workshop, philosopher Logan Paul Gage and physicist Brian Miller will explore how science education can be about much more than memorizing items on the periodic table. Science is a fundamentally argumentative discipline, and in our Western tradition it has not been separate from philosophy and eternal concerns. Drs. Gage and Miller will offer practical suggestions on how to stimulate student interest by studying debates in science. They will also discuss the ways science instruction can incorporate the "big questions" about life so as to encourage a joyous appreciation of God's creation.

*Elementary, Middle School, High School, Administration, Clergy*

### EXPANDING CATHOLIC IMAGINATION AMONG OUR STUDENTS

**Thomas Mar, Theology Department Chair, St. Mary's Catholic High School, AZ**

As Catholics, we specialize in imagination. We speak often enough about the sacramental imagination. We see God in everything and even the rocks cry out! But for all that, imagination can be crushed under the weight of "facts and figures". We exchange the playful simplicity of children for the dry practicality of adults. With all this said, imagination can be fostered. This talk focuses on why fostering imagination in our classrooms is important for our students and concludes with some tips how we might do that in and out our schools.

*Elementary, Middle School, High School, Administration, Clergy*

### ADMINISTRATOR OR AMBASSADOR? AN 'APOSTOLIC' MODE OF LEADERSHIP FOR CATHOLIC SCHOOL RENEWAL

**Elias Moo, Superintendent of Catholic Schools, Archdiocese of Denver**

Is the role of a Catholic school leader more that of an administrator or an ambassador? In this breakout, Elias will offer a reflection and lead a discussion on the ministry of Catholic school leadership, and the dispositions and habits that are essential for creating an "apostolic friendly" environment that will foster the essence of school renewal: the ongoing conversion of mind, vision, and heart, one that begins with the leader. Elias will also discuss the threats facing Catholic school leaders today and offer some practical suggestions on what can be done to defend against those.

*Administration*





## BLOCK D

### GIVING OUR FIAT TO INCLUSION IN CATHOLIC SCHOOLS: A PRO-LIFE MODEL

**Shelly Lampe, Teacher and Academic Needs Coordinator, Immaculata Classical Academy**

At Immaculata Classical Academy in Louisville, Kentucky, the founders sought to fill a need: a Catholic education available to all children in a family, including those with special needs. They believed that a Catholic, pro-life school should embrace the value in all people as beings created in God's image. Thirteen years later, the school's model of inclusion continues to be a unique and beautiful undertaking. In her talk, Mrs. Lampe will discuss the school's mission, the "Immaculata method", the impact on students and families, and what it takes to make it all work.

*Elementary, Middle School, High School, Administration, Clergy*

### BUILDING WORDS: BRIDGING THE GAP BETWEEN LANGUAGE AND READING

**Margaret Walsh, Founder and Director, Secret Garden Educational Pathways**

There are several important components to literacy instruction: building phonemic awareness through spoken language, mapping sound/symbol relationship with alphabetic principle, storing those connections in memory, and then building fluency. The integral components are the relationship between the auditory language center and its interaction with the development of the symbol imagery center (which was formerly used to recognize shapes and faces). Mapping the different components through content rich reading instruction is crucial for reading acquisition. Those with and without dyslexia will be addressed in this presentation.

*Elementary*

### VISIO DIVINA: HOW TEACHERS CAN FORM YOUNG SOULS THROUGH ART

**Derek Brooks, Owner, Benedictus Art**

The modern Church has largely ceded the realm of the sensory to disastrous effect. Happy to fill the void, the media-saturated culture bombards our young people with imagery and noise that cripples them psychologically, emotionally, and most disturbing of all, spiritually. As a needed complement to the formation of their intellect, learn how art in your school can be used to guide students into the presence of Him Who offers the fullness of joy (Ps. 16:11)

*Elementary, Middle School, High School, Administration*

### TEACHING POETRY THROUGHOUT THE LITURGICAL YEAR

**Dr. DeAnn Stuart, CEFC Head of National Cohort, ICLE**

Deepen your students' experience of the liturgical year with poetry. Participants in this workshop will receive a list of poems that correspond with Church feasts and seasons. Together, we will work through one of these poems, using proven strategies to increase student engagement, sharpen attention, and expand receptivity to the wisdom and beauty found in poetry.

*Elementary, Middle School, High School,*

## BLOCK D (CONTINUED)

### TEACHING MORALITY IN AN AGE OF MORAL CONFUSION

**Dr. Arthur Hippler, *Chairman, Religion Department, Providence Academy***

Is morality an "opinion" based on upbringing or culture, or is it a "fact" based on human nature across time and culture? Many Catholic students would call morality just an "opinion," even after years of Catholic schooling. How do we help our students see that the moral law is "written on the heart," revelatory of human nature and the God who made us?

*Elementary, Middle School, High School, Administration, Clergy*

### SEVEN TECHNIQUES TO PROMOTE SELF-ACTIVITY IN THE CLASSROOM

**Dr. Jordan Almanzar, *Classical Languages Teacher, Kolbe Academy and Magdalen College of the Liberal Arts***

Liberal education is meant to be a lifelong adventure of self-discovery and self-mastery. It is an opportunity and, at the outset of this opportunity, during the school years, nothing is more damaging towards this goal than passivity on the part of the students. This talk explores practical methods for overcoming classroom stagnation and developing actively engaged students who are formed in the habit of educational self-activity in the classroom and beyond.

*Elementary, Middle School, High School, Administration, Clergy*

### PONDERING IN THE HEART: SACRED SYMMETRIES IN THE HOLY ROSARY

**Elisabeth Sullivan, *Executive Director, ICLE***

Our Blessed Mother calls us to daily praying of the Rosary, in which she points us toward the sacred mysteries in the life of her Son. In this interactive session, participants will discover hidden structures that prompt deeper contemplation.

*Elementary, Middle School, High School, Administration, Clergy*

### THE EVIDENCE AGAINST GRAND EVOLUTIONARY NARRATIVES AND FOR DESIGN IN LIFE

**Dr. Brian Miller, *Research Coordinator, Center for Science and Culture, Discovery Institute***

Scientist Brian Miller will describe the current scientific evidence against evolutionary modes for the origin of life and the large-scale transformations of species. He will also describe how design-based models of biology provide much greater predictive and explanatory power in studies of living systems. He will explain how to teach the evidence to any audience.

*Elementary, Middle School, High School, Administration, Clergy*



## BLOCK D (CONTINUED)

### PANEL: SCHOOL CHOICE AND CATHOLIC SCHOOLS

**Mary Pat Donoghue, Executive Director, Secretariat of Catholic Education, USCCB**  
**Colleen Hroncich, Policy Analyst, Center for Educational Freedom, Cato Institute**  
**Shawn Peterson, President, Catholic Education Partners**  
**Sharon Sedlar, Founder, Pennsylvania Families for Education Choice**

The Catholic Church has a long history of supporting school choice-type policies: U.S. Bishops called for public funding of Catholic schools in the 1850s, Pope Pius XI proposed "financial aid granted by the state" so families could choose religious schools, and Vatican Council II urged civil authorities to provide assistance to empower parents to direct their children's education. This panel will offer an overview of the history of school choice in the U.S., the various programs available, and the current school choice landscape. We'll also discuss how Catholic schools, their students, and their families can benefit from (and potentially advocate for) school choice programs.

*Elementary, Middle School, High School, Administration, Clergy*

### THE PILLARS OF TALENT MANAGEMENT

**Erik Twist, Principal Partner & President, Arcadia Ed**

In this session, Erik Twist will situate talent acquisition and faculty development within the broader goals of classical/liberal education and make a case for taking a comprehensive approach to talent management. He will show how hiring and developing a faculty is an interconnected web of engagement, support, and review; identify school leaders' essential responsibilities within each of these areas; and share best practices from hiring to firing. Participants will analyze relevant case studies, dialogue with other school leaders, and reflect on their own talent acquisition and faculty development practices. Join Erik as he shares practical wisdom on attracting, cultivating, and leading this most essential part of your school—the faculty.

*Administration, Clergy*

## BLOCK E

### LEADING TEACHERS AND STUDENTS TO MEET JESUS CHRIST IN HISTORY

**Abriana Chilelli, Associate Superintendent for Academic Renewal, Archdiocese of Denver**

This session will present the Archdiocese of Denver's project to restore the teaching of history throughout its schools. Mrs. Chilelli will share the process of changing content from social studies to history, the important reasons for the switch, the year of formation for teachers, and other details regarding the change management of this shift.

*Administration, Clergy*

### CULTIVATING VIRTUE: HOW THE PREVENTIVE SYSTEM OF ST. JOHN BOSCO AIDS EDUCATORS, CHILDREN, AND FAMILIES

**Colleen Richards, Director of School Services, ICLE**

We are called to help children grow in virtue, and this work can indirectly help families grow in virtue as well. St. John Bosco's Preventive System uses reason, religion, and kindness to engage the hearts of children in this work of sanctification. His combination of strength and gentleness can help us in our classrooms and in our efforts to educate parents.

*Elementary, Middle School, High School*



## BLOCK E (CONTINUED)

### INSPIRING FUTURE SAINTS!

**Rhonda Gruenewald, Founder, Vocation Ministry**

Pope Benedict XVI said that “A good school provides a rounded education for the whole person. And a good Catholic school, over and above this, should help all its students to become saints.” Yes! Every child is called to do something special through their vocation to the priesthood, consecrated life, or sacramental marriage- our sanctification in this life. But how does that happen in age-appropriate and inspiring ways? To help youth hear God’s call, Rhonda Gruenewald, founder of Vocation Ministry, created a fresh and innovative approach to present the joy of holy vocations in their everyday environment. You will be encouraged and equipped to create an environment in your classrooms and campus ministries that is an incubator for future saints!

*Elementary, Middle School, High School, Administration, Clergy*

### FROM CONCRETE TO ABSTRACT: HOW TO BUILD NUMBER SENSE WITH MANIPULATIVE MATERIALS

**Jessie Van Hecke, Directress of the Lower School, St. Augustine Academy**

Children need a solid understanding of counting, grouping and patterns before they do the work of computing and memorizing. Often, the symbolic is introduced before the child has developed this, causing confusion and problems. This can lead to memorization without understanding. I will demonstrate how to use Montessori materials and other types of manipulatives to aid understanding and build a strong math foundation.

*Elementary*

### A BEGINNER'S GUIDE TO STRUCTURED DISCUSSIONS IN THE CLASSROOM

**Erica Faber, English & Language Arts Teacher, South Hills Catholic Academy**

Understand the history, purpose, and value of Socratic circles in all classroom settings thus fostering creative and critical thinking skills. With the implementation of Socratic circles in the classroom, students will gain valuable skills both academically and socially. Socratic circles promote active participation by the students.

*Elementary*

### THE PICTURE STUDY IN THREE APPROACHES

**Caitlin Cochran, Art Teacher, Martin Saints Classical High School**

Ms. Caitlin Cochran has found picture studies to be a valuable tool for students to develop the skill of learning to look closely and attentively to details rather than relying too heavily on lecturing with slides. She will lead us through a few picture studies she has found to be successful with her students, and show how looking at the visual details themselves has the ability to reveal the emotional, philosophical, or historical subject matter of the work. There will also be time for questions and answers.

*Middle School, High School*

### LESSONS LEARNED IN SEMINAR

**Luke Hollwedel, Dean of Academics, St. Mary's High School, MA**

Seminar-style classes are one the distinctive elements of Liberal Education. What makes a class a "seminar"? How should teachers prepare themselves and their students for seminars? This session will give a general of explanation of seminar teaching and practical details about how to get started.

*Middle School, High School*



## BLOCK E (CONTINUED)

### THE PROPER "PICTURE OF GOD" - A FRAMEWORK FOR STUDYING SCRIPTURE

**Christopher Foeckler, *Upper School Theology Teacher, Chelsea Academy***

“If God is loving, why did he punish the world with a flood?”; “If God made man to be free, why did he ‘harden Pharaoh’s heart?’”; “Why doesn’t Jesus Transfigure himself before Pilate?” According to Pope Benedict XVI, these and other difficult questions can be seen to reflect the fundamental question at the heart of the Second Temptation: “What picture of God are we working with?” Despite Satan’s attempt to pull that picture out of proportion, Jesus presents us with the proper “picture of God.” This session will briefly examine Pope Benedict’s analysis of that picture and explore its application to a broader study of Scripture.

*High School, Administration*

### WOO THEM WITH BEAUTY AND JOY: ACCOMPANYING RELUCTANT TEACHERS

**Kate Ayre, *Vice Principal, St. Anthony of Padua School***

It can be daunting to begin your school’s journey to Catholic liberal education, from the shift to a “new” curriculum to the variety of personalities within the teaching staff to engaging your students. In fact, when I was hired, I was told it would be like pushing an elephant uphill!

Truth, goodness, and beauty are the ‘trinity’ of Catholic liberal education. You will be tempted to begin with truth, with the contents of the curriculum, convincing others of the greatness of the Church’s approach. But teaching is an issue of the heart first. You must win the hearts of your reluctant teachers and woo them with beauty. Beauty is the great evangelizer. So, please don’t push the elephant up the hill; entice them up a mountain!

*Elementary, Middle School, High School*

### BOUND IN CONSCIENCE, BUT UNDER NO COMPULSION: TEACHING RELIGIOUS FREEDOM IN CONTEMPORARY CATHOLIC CLASSROOMS

**Dr. Andrew Kubick, *Research Fellow, Religious Freedom Institute***

Saint Thomas Aquinas wrote that man is the type of being that desires to know the truth about God. This session will uncover man’s inherent freedom to search for the truth about God and to order our lives in accord with that truth once it is found. This will be done in two parts. First, we will assess the current landscape of religious freedom; then, we will learn how to defend religious freedom by using Catholic moral and theological teachings. Participants will leave the session empowered to teach their students about this fundamental human right, and to defend it when they inevitably encounter detractors.

*Middle School, High School, Administration*



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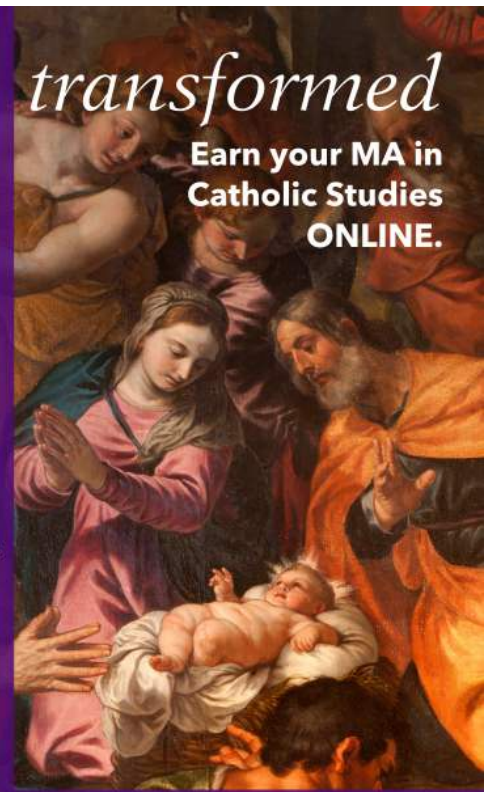
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**School Leaders Academy**  
*August 2023 - May 2024*

This 10-month executive coaching program supports Catholic school leaders who are in the process of renewing their schools.

**School Leaders Forum**  
St. Jerome Academy, MD  
*November 16-18, 2023*

Hosted at an ICLE flagship member school, preK-8 educators observe classes, speak with faculty, and participate in seminars and workshops on various aspects of running a Catholic classical liberal arts school.

**Aspiring School Leaders Program**  
*Jan. - June or July - Dec 2024*

This 6-month, online school leader training program aims to prepare classroom teachers to move into school leadership positions in Catholic liberal arts schools.

**Superintendent Summit & Retreat**  
Sarasota, FL  
*February 2024*

Held in Florida, this will be the fifth annual gathering of superintendents in the ICLE network, and will include time for prayer, fellowship, and collaboration.

**High School Leaders Forum**  
St. Mary's High School, AZ  
*February 29 - March 2, 2024*

Hosted at an ICLE flagship member high school, registrants observe classes, speak with faculty, and participate in seminars and workshops on aspects of running a Catholic classical liberal arts high school. *New for 2024:* potential add-on day at a local independent K-12 school.

**Spirit & Craft of Teaching**  
Aquinas College, Nashville, TN  
*June 17-21, 2024*

Our most hands-on, sequential program immerses teachers in the theory and practice of classical liberal arts pedagogy. The course is designed for both new and veteran teachers who are unfamiliar with Catholic liberal arts education.

**ICLE National Conference**  
Location TBD - *Summer 2024*

Our largest annual event brings together hundreds of educators and clergy to inspire and equip this growing community to reclaim the Church's full vision of education and to bring it to life in their classrooms.

**Academic Retreat for Teachers**  
Location TBD - *Summer 2024*

This beloved event gives teachers and school leaders a chance to rekindle their passion for learning while exploring the foundations of Catholic education with colleagues from around the country.

*Please check our website and join our email list for the latest information - including registration announcements, specific dates, and locations for these events!*





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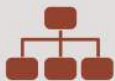
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