

**David D. Brunk**

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05/18/2020

Greetings:

An encounter with a classical school teacher last summer sparked my burgeoning interest in classical education. It resonated with me that the goal of education is to help students grow in wisdom and virtue through a focus on what is true, good, and beautiful. I have been incorporating classical methods in my lesson plans, and I am eager to join the faculty of a school that embraces this vision of education.

I currently teach Religion and Social Studies for 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade at St. Mary of the Assumption in Upper Marlboro, Maryland. During my time with the Institute of Reading Development, I taught reading skills to all age groups and led group discussions of works ranging from *The Lion, the Witch, and the Wardrobe* to *The Yearling*. I believe that my background in religion, history, and literature would make me an asset to your school.

I would appreciate the opportunity to discuss any job openings within your school. I have included a copy of my resume for your consideration.

Sincerely,

David Brunk

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### Certification

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#### **Maryland Educator Certificate**, July 2015

- Certified in Social Studies 7-12 and History 7-12

#### **Indiana Secondary Teaching License**, May 2015

- Licensure in Historical Perspectives, Geographical Perspectives, Government and Citizenship, and Economics

### Education

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#### **Anderson University**, Anderson, IN, May 2015

- Transition to Teaching Program

#### **Franciscan University of Steubenville**, Steubenville, OH, May 2005

- Bachelor of Arts in History, GPA 3.77; graduated *Magna Cum Laude*
- Honors Program
- Alpha Chi Honor Society

### Experience

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#### **Teacher**, St. Mary of the Assumption Catholic School, Grades 6 through 8, Upper Marlboro, MD, August 2018—Present

- Planned and taught lessons for classes in Religion and Social Studies.
- Incorporated critical thinking through the evaluation of primary source documents in lesson plans
- Member of the Archdiocesan committee to revise Social Studies standards.

#### **Teacher**, Institute of Reading Development, Grades K through Adult, Washington, D.C., March 2016—August 2018

- Taught reading enrichment classes, encouraging and leading students to personal identification with and absorption in imaginative literature.
- Taught age-appropriate reading skills in each of these classes (e.g., phonics skills, fluency, study skills, reading speed skills, comprehension skills, etc.), helping students build their confidence as readers.
- Taught online classes in imaginative literature to students nationwide.
- Created closed captions for Institute instructional videos.

#### **Logistics Coordinator**, Institute of Reading Development, Washington, D.C., May 2017 – Aug 2017

- Arranged the ordering and shipping of classroom materials.
- Booked travel and lodging for Institute teachers.
- Created web conference classrooms for teacher training.

#### **Student Teacher**, Anderson Preparatory Academy, Grades 10, 11, and 12, Anderson, IN, Spring 2015.

- Planned and taught lessons for classes in U.S. Government and U.S. History

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**Licensing File:** Available from Anderson University School of Education: 1100 E 5th Street, Anderson, IN 46012  
Attention: Joyce Wehneman PH: 765-641-4054