

Recommended reading and other resources

Archbishop J. Michael Miller, *The Holy See's Teaching on Catholic Schools*.

Archbishop Miller summarizes the magisterial writings directed to Catholic schools from the time of Vatican II. A faculty “must read”.

Curtis Hancock, *Recovering a Catholic Philosophy of Elementary Education*, presents the Teacher Training you should have had! Dr. Hancock presents the goals of elementary education grounded in a Catholic view of the human person and his powers. A faculty “must read”, even for high schools.

“The Teaching Role of the Sacred Liturgy”

(<http://catholiceducation.org/articles/education/ed0137.html>) offers six recommendations for Catholic education from the Vancouver Synod Study Commission on Teaching the Faith. Be sure to work through all six pages.

Liberal Education

John Henry Newman, *Idea of a University and University Lectures*

Cardinal Newman explains the purpose and nature of liberal education highlighting the central importance of Theology. His critique of one-sided education and treatment of various disciplines provide important reflections for all Catholic educators.

Pope Benedict's University of Regensburg Lecture

(<http://cwnews.com/news/viewstory.cfm?recnum=46474>)

Benedict traces the consequences of the modern rejection of the Hellenistic (Greek) basis of Western civilization.

History of Education

Christopher Dawson, *Crisis of Western Education* (Out of print) (Academy)

Brief summary of the history of education in the West. Dawson highlights the unity of Christian education through the Renaissance, addresses the modern shift to a national, technological, mathematically-dominated educational system, considers that state of Catholic education in America, and proposes the necessity for a Christian culture program in today's universities.

Bruce Kimball, *Orators and Philosophers* (Academy)

Kimball uncovers two dominant versions of liberal education that have alternated throughout history – the language-rich rhetorical model that produces leading citizens and the philosophical education that questions civic traditions in order to arrive at universal truth.

Philip Gleason, *Contending with Modernity* (Academy)

Gleason traces the changes undergone by the Catholic college and university in America from the end of the eighteenth century through the 1970s in response to the pressures of standardization, cultural influence and federal funding.